

Family Engagement

We define family engagement as a shared responsibility of families, schools, and communities for student learning and achievement.

Core Beliefs

- 1) All parents have dreams for their children and want the best for them.
- 2) All parents have the capacity to support their children's learning.
- 3) Parents and school staff should be equal partners.
- 4) The responsibility for building partnerships between school and home rests primarily with the school staff, especially school leaders.

Contributed to Compact

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NNPS Family Engagement Specialists

WECC Leadership Team

Newport News Public Schools, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. (In December of 2015, President Obama signed the ESSA which reauthorizes ESEA and replaces No Child Left Behind. The 2016 – 2017 year is a year of transition. All this law encompasses will go into effect for the 2017 – 2018 school year.)



**Watkins Early Childhood Center
2016-2017
Title I School-Parent Compact**



Our mission is to ensure all students graduate college, career and citizen ready!

School Responsibilities

As a school, we will:

- ◆ Communicate regularly with students and families regarding progress using annual parent/teacher conferences, take-home folders, report cards, and the agenda book with language interpreters when necessary.
- ◆ Provide opportunities for parents to meet with school personnel on a regular basis to discuss their student's progress and to participate as appropriate in the decisions relating to their student's education.
- ◆ Provide materials, suggestions, and trainings to parents to help promote the education of his/her child.
- ◆ Be accessible to parents via conferences, email, phone, or written notes and respond in a timely and appropriate manner to any questions or concerns.
- ◆ Provide well organized, appropriate, and meaningful lessons based on the state's Foundation Blocks.
- ◆ Create and monitor formal and informal intervention plans as needed for a child's success.

I agree to participate in this compact.

Signature/Date



Parent Responsibilities

As a parent, I will:

- ◆ Communicate on a regular basis through notes, phone conversations, e-mails, daily review of the Agenda Book entries. I also will attend scheduled conferences.
- ◆ Listen to and read with my child daily while talking about the story to encourage understanding.
- ◆ Assist my child by being available for help and encouragement.
- ◆ Encourage and model positive respect for the school, teachers, staff, and my peers.
- ◆ Ensure my child attends school daily and provide a note explaining the reason for an absence upon returning to school.
- ◆ Utilize district and community resources to enhance my child's learning.
- ◆ I will peruse volunteer opportunities at my child's school throughout the year.

I agree to participate in this compact.

Signature/Date



Student Responsibilities

As a student, I will:

- ◆ Come to school every day, on time, and ready to learn.
- ◆ Listen to instructions and ask for help when needed.
- ◆ Show respect for schoolmates and all adults with my actions.
- ◆ Practice listening skills at home, using strategies I learned in school, for at least 20 minutes daily.
- ◆ Practice letter sounds and matching.
- ◆ Be responsible for delivering communications between my teacher and parents.
- ◆ Do my **BEST**.
 - ◇ Best effort
 - ◇ Everything assigned
 - ◇ Show full potential
 - ◇ Turned in on time

I agree to participate in this compact.

Signature/Date

